

Fourth Year Extended Elective

Service and Advocacy Elective

PATH 2: Longitudinal Service And Project Implementation (160 HOURS)

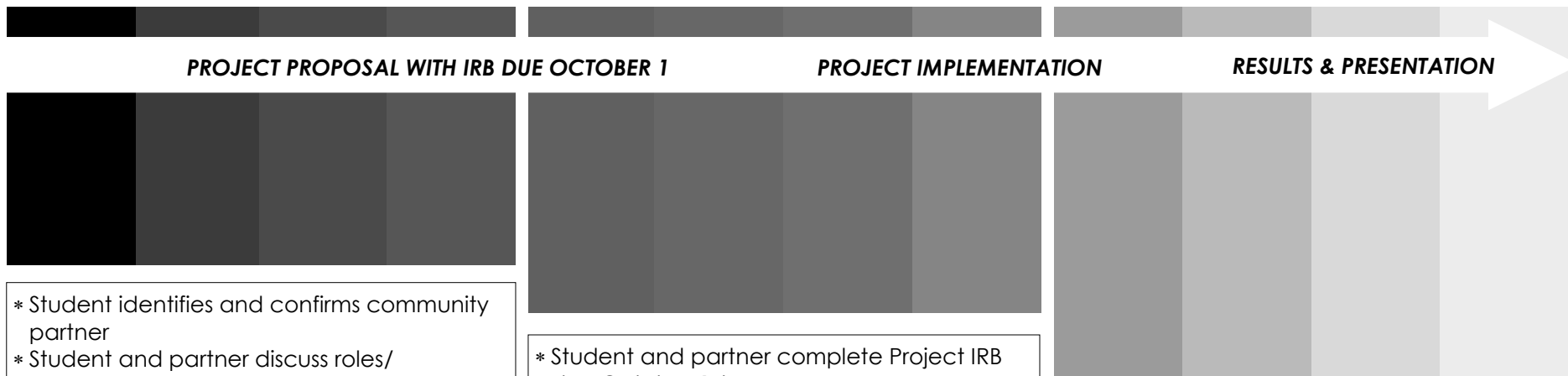
- * 8 hours of service/month
- * 3.5 hours of readings, modules, group education sessions, reflection/month
- * 4.5 hours of project work/month

PATH 1: Two Week Immersion With Community Partner (80 HOURS)

- * 24 hours of service/week
- * 8 hours of readings, modules, group education sessions, reflection/week
- * 8 hours of project work/week

PATH 1: Longitudinal Service And Project Implementation (80 HOURS)

- * 4 hours of service/month
- * 2 hours of readings, modules, group education sessions, reflection/month
- * 3 hours of project work/month



- * Student identifies and confirms community partner
- * Student and partner discuss roles/expectations, project ideas and site schedule
- * Partner orients student to community site
- * Student and partner begin Project IRB
- * Student completes Education Modules
- * Student completes Reflection
- * Student completes pre-course survey
- * Brief partner survey

- * Student and partner complete Project IRB due October 1st
- * Partner group discussion in November to discuss course experience
- * Student group discussion in November to discuss course experience
- * Partner completes brief evaluation
- * Student completes Education Modules

- * Student completes Education Modules
- * Student completes Reflection
- * Partner completes brief evaluation
- * Student project presentations for all partners
- * Student group discussion in April to discuss course experience
- * Student completes post-course survey